

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Queen Creek High School

Queen Creek Unified District  
22149 E. Ocotillo, Queen Creek, AZ 85242-9314

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

**Principal:** Dr. Sharron Walker  
**Schedule:** 7:00 AM to 3:00 PM  
**Web Address:** [www3.highwired.com/queencreek](http://www3.highwired.com/queencreek)  
**E-mail:** [SWalker@qcusd.org](mailto:SWalker@qcusd.org)

**Grades:** 9-12  
**2002 Enrollment:** 666  
**Phone:** (480) 987-5900  
**Fax:** (480) 987-5979

## ∨ School Overview ∨

### Mission

Our mission, in partnership with our parents/community, is to prepare all students today for tomorrow by reaching out to each individual student to foster measurable & substantial academic achievement in the required & elective curriculum; to facilitate observable growth in emotional maturity; to recognize the value of each person; to attempt to meet the uniqueness of each individual's needs & interests & to prepare students for life after school by nurturing strong independent decision-making.

### Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Academic Excellence
- w Partners in Education with Parents

### School/Academic Goals

- w All students will demonstrate improved ability in their written expression across the curriculum.
- w All students will demonstrate improved ability to read, understand and analyze text in all curricular areas.
- w All students will demonstrate improved ability to analyze, interpret and solve real-world problems across the curriculum involving real numbers.
- w All students will increase the extent to which they make decisions about postsecondary opportunities.

### Instructional Programs

- w Comprehensive Core Curriculum
- w Honors Classes/College Classes
- w Career and Technical Education
- w Visual and Performing Arts
- w Robotics
- w Industrial and Computer Technology
- w ELL
- w On-site Special Education

### Enrollment

October 1, 2001 School Year Student Enrollment:	537
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	85

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 5 Teacher(s)  
 5 Parent(s)  
 2 Community Member(s)  
 5 Student(s)

### Council Duties

w Textbook Adoption  
 w Parent/Educator Relations  
 w Extracurricular Activities  
 w School Safety Issues  
 w School Improvement  
 w Student Discipline

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	35.10
Other Professional Staff	3.00	Teacher Aide	2.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	2	0	0
4 to 6 years	4	1	0	0
7 to 9 years	1	4	0	0
10 or more years	9	9	0	0

## ▽ Shared Responsibilities ▽

### School

Our school is responsible for providing academic excellence in a caring environment, high expectations, quality communications with parents and learning in a safe environment. Available to parents are curriculum catalogs, newsletters, handbooks, direct mailings, parent conferences each semester, and progress reports and report cards each quarter.

### Parents

Parents shall ensure that students arrive at school on time, in appropriate attire, with completed homework ready to learn. They must also report absences to the school on a daily basis. Parents are responsible for the health and well-being of the student and should report to the school any health issues which may impact the student's ability to learn. Parents are expected to be active through site councils, volunteer programs and booster organizations.

## ▽ Transportation Policy ▽

Transportation is provided to students within the Queen Creek School District. The transportation of students is a privilege provided for the students.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/5/02
<b>Average Daily Instruction Time:</b>	6 hrs. 25 min.	<b>Last Day of School:</b>	5/30/03
<b>Operates on Extended Schedule</b>			

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### Report Card Release Dates

10/18/02	1/3/03	3/21/03	6/6/03
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### Additional Calendar/Report Card Information

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## ▽ Resources Available at School Site ▽

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### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

W Multimedia Computer Lab	W Computerized College and Career Center
W Industrial Technology	W Performing Arts Facility

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### Extracurricular Activities

W Robotics	W Marching Band
W Comprehensive Athletic Program	W National Honor Society
W Performing Arts	W Student Council
W HERO/FFA/VICA	W Spirit Line

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### School/Community Resources

W School Resource Officer	W Adult Education
W Community Advisory Panel	W Dual Credit/Concurrent Enrollment
W Crisis Intervention	W Afterschool Programs
W Cultural Diversity Programs	W Clothing/Food Banks

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w A new 53-acre high school facility includes integrated technology systems, a performing arts center, career and technological education labs, plus a comprehensive core curriculum.</p> | <p>w Writing, reading and math across-the-curriculum strategies have continued to increase test scores.</p> |
| <p>w Continuous improvement of amount of scholarship money awarded students.</p>   | <p>w Continuous improvement of student technological skills.</p>  |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	18.8 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	9.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.5 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.5 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	4.3 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	2.4 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Military Academy Appointment	2002
Regional Champs - Soccer	2001
Regional Champs - Wrestling	2001
Civil Air Patrol - Educator of the Year	2001

## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	137	525	9%	18%	55%	18%
	State	49803	512	15%	23%	48%	14%
Writing	School	138	483	8%	21%	69%	2%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	138	487	45%	18%	29%	8%
	State	50429	480	48%	19%	22%	10%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▽ Academic Achievement Indicators ▽

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

		1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
Grade	Content Area	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	96	34	44	100	44	43	93	45	43	76	44	43	73	46	43
	Language	96	30	39	100	42	39	95	43	40	78	47	41	69	48	42
	Mathematics	96	45	57	100	55	57	95	54	59	81	59	61	71	65	62
10	Reading	93	30	42	100	33	42	91	43	42	--	--	--	--	--	--
	Language	94	28	43	100	33	44	89	49	44	--	--	--	--	--	--
	Mathematics	94	33	47	100	38	49	92	48	50	--	--	--	--	--	--
11	Reading	100	36	46	100	45	44	91	35	45	--	--	--	--	--	--
	Language	100	33	43	100	45	42	91	37	44	--	--	--	--	--	--
	Mathematics	95	37	51	100	42	52	90	39	55	--	--	--	--	--	--

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;  
therefore, no data to report.**

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a full-time School Resource Officer. We have an Emergency Plan in case of evacuation. We require visitors to report to the Main Office upon arrival. We maintain a closed campus. Administration is visible and staff monitor the campus. Staff members wear identification cards.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,709	\$1,339,655
Classroom Supplies	\$42	\$20,590
Administration	\$546	\$270,178
Support Services-Students	\$339	\$167,594
Other Support Services and Operations	\$915	\$452,605
Total Expenditures- All Categories 2000-2001	\$4,551	\$2,250,622

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Sharron Walker	(480) 987-5971	
<b>Transportation Policy</b>	Edd Hennerly	(480) 987-5982	
<b>Community Resources</b>	Maria Silvia	(480) 987-5991	
<b>School Nutrition Programs</b>	Velma Kay Penrod	(480) 987-5983	
<b>Parent Organization</b>	Heather Ferentz	(480) 987-5960	
<b>Student Health/Nurse</b>	Tana Despain	(480) 987-5966	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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